CHILDPSY ASSESSMENT AND LEARNING

EXPRESSIVE WRITING COURSE AGE 6+



The Expressive Writing Course is structured around an apprenticeship-model of writing. In this model of writing, students are exposed to authentic texts and interact with those texts through a process of deconstruction and reconstruction in which they take on the important attributes found in those texts and make their own. The teacher serves as a facilitator and model but the real work of writing is fully owned by the student.

LEARNING OBJECTIVES:

- Learn in a one-on-one style from a professionally trained and experienced writer
- Read different types of material to find out details of how they are written
- Use knowledge about how different materials are written to complete their own work
- Use a five-step writing process to improve their writing skills. The five steps are:
 - 1. Prewriting (Brainstorming)
 - 2. Drafting (Writing)
 - 3. Revising (Making work better through details, elaboration, clarity etc.)
 - 4. Editing (Making work better through correcting errors... spelling, grammar. punctuation, organization)
 - 5. Publishing (Making a completed piece of work that is able to be shared with an audience)

Start date: As soon as enrollment is fulfilled

Number of students per class: individual/pair/group

Duration: 60 minutes (individual session), 75 minutes (pair/group session)

Date/Time: Saturday (to be determined)

Medium of instruction: English

Fee: \$950/child (individual session), \$750/child (pair/group session)

Teachers' Biography:

Originally from the United States, Miranda has lived and worked in Hong Kong for roughly ten years. Coming from a background in writing, she worked as a journalist early in her career. From there, she worked as a children's book writer which eventually led her to teaching. She is a registered teacher in Hong Kong and currently teaches P1-P6 as a Language and Literacy Specialist. She has been working closely with many students including those with specific learning challenges (SpLD).

